



Dr. Jennifer Green
Superintendent

24661 Lahser Road
Southfield, MI 48033

February 6, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress of Southfield Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Pamela English for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2HVJGxQ> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

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Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Morris Adler Elementary	No Label	Installation of Blueprint
Alice M. Birney K-8	Targeted Support and Improvement	Installation of Blueprint
Bussey Center for Early Childhood Education	No Label	Installation of Blueprint
Kennedy Learning Center	No Label	Installation of Blueprint
Glenn W. Levey Middle School	Targeted Support and Improvement	Installation of Blueprint

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School Name	Status Label	Key Initiative to Accelerate Achievement
MacArthur K-8 University Academy	No Label	Installation of Blueprint
McIntyre Elementary	No Label	Installation of Blueprint
Southfield High School for the Arts and Technology	Targeted Support and Improvement	Installation of Blueprint
Southfield Regional Academic Campus	Comprehensive Support and Improvement	Installation of Blueprint
Adlai Stevenson Elementary	No Label	Installation of Blueprint
Thompson K-8 International Academy	No Label	Installation of Blueprint
University High School Academy	No Label	Installation of Blueprint
University Middle School Academy	No Label	Installation of Blueprint
Vandenberg World Cultures Academy	No Label	Installation of Blueprint

There are great families, students, and staff in the Southfield Public School District. Collectively, we have the ability to build success as a standard in everything we do. In order to ensure systemic success for all students, the team is installing the Blueprint for systemic reconfiguration. This entire process will not only establish but will fortify all strategic efforts to ensure that we make decisions, build programs, and select personnel who are aligned with our vision for measurable and sustainable student achievement, individual and collective success, as well as college and/or career readiness for all students.

Our current designation highlights that we are making systemic progress relative to the implementation of installation of systems functioning at scale within the district. Additionally, the team has created and shared our visions for academics in all core content areas. It is imperative that we celebrate the progress made while, simultaneously, working vigorously to meet and exceed our institutional targets.

We celebrate the work we have started here and look forward to the incalculable growth and progress forthcoming.

Sincerely,

Dr. Jennifer Martin Green
Superintendent

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