

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

**Date: January 29, 2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to winter as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>

## Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	37%	33%		
Econ. Disadvantaged	37%	32%		
Special Education	33%	31%		
English Learner	38%	29%		
Female	38%	33%		
Male	37%	33%		
African American	38%	33%		
American Indian	0%	100%		
Asian	33%	42%		
White	35%	32%		
Hispanic or Lantino	39%	37%		

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Version: Meets Legislative Requirements with Additional Recommendations

## Goal Reporting

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Date: January 29, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Winter as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Reading/ELA academic standards.</li><li>• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
Middle of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to winter measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>
End of the Year Mathematics Goal	<p>All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by i-Ready.</p> <ul style="list-style-type: none"><li>• All teachers will use the formative assessment process to support adjustment to teaching &amp; learning, to support meaningful student progress towards mastery of Math academic standards.</li><li>• Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.</li></ul>

## Achievement on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	33%	16%	42%	25%		
Econ. Disadvantaged	29%	14%	38%	21%		
Special Education	13%	6%	17%	9%		
English Learner	25%	10%	32%	16%		
Female	36%	15%	45%	25%		
Male	31%	17%	39%	24%		
African American	33%	16%	42%	24%		
American Indian	50%	50%	50%	50%		
Asian	33%	27%	37%	34%		
White	35%	17%	36%	29%		
Hispanic or Latino	45%	19%	47%	29%		