

Individualized Reading Improvement Plan (IRIP): Grades K-3 A Guide For Parents

Sommer Caldwell-Carruthers, Director of Curriculum, Assessment &
Technology

Jessica Hines, K-12 English Language Arts & Social Studies Curriculum
Supervisor



Objectives

- o What is Read by Grade 3 (RBG3)
- o Measurement of Reading performance
- o Purpose of the Individualized Reading Improvement plan (IRIP)
- o Important Milestones and Example IRIP
- o What do I need to know as a Parent
- o What can I do to support my child
- o Exiting an IRIP

What is Read By Grade 3 (RBG3)

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-2020 school year.

Measurement of Reading Performance

- Approved Benchmarks Assessments administered to all students K-3
 - i-Ready (Universal Screener)
 - Michigan Literacy Progress Profile (MLPP)
- Administered 3x year
- Reporting Requirements
 - Family Report (i-Ready)

Individual Reading Improvement Plan (IRIP)

What Is An IRIP?

A plan created for any K-3 student exhibiting a reading deficiency.

The plan:

- Is created within 30 days of identifying the deficiency
- For K-3 students who performs below reading benchmark score for that grade level
- Outlines school-based and home-based instructional strategies to support the student



Southfield Public schools Individualized Reading Improvement Plan

Student:	Date:	Student Grade:	School:
Teacher:	Year: 22-23	DOB:	Fall ___ Winter ___ Spring___

i-Ready Cut Scores			
	F	W	S
K	314	338	362
1	383	408	434
2	451	470	489
3	483	497	511

Services/Additional Factors			
	F	W	S
New or Continuing on IRIP (N or C)			
Attendance Concerns (Y or N)			
At-Risk/ Title 1			
Special Education (Y or N)			
504 (Y or N)			
ELL (Y or N)			

MLPP Cut Scores												
Assessments	Fall				Winter				Spring			
	K	1st	2nd	3rd	K	1	2	3	K	1	2	3
Concepts of Print	5-15	22	22	22	16-19	22	22	22	20-22	22	22	22
Letter Recognition	34	54	54	54	35-49	54	54	54	50-54	54	54	54
Sound Identification	18	26	26	26	22	26	26	26	26	26	26	26
Rhyme	9	16	16	16	13	16	16	16	16	16	16	16
Blending	9	16	16	16	13	16	16	16	16	16	16	16
Segmentation	0	8	8	8	4	8	8	8	2	8	8	8
Sight words	20	40	60	70	30	50	70	80	40	60	80	100

Southfield Public schools Individualized Reading Improvement Plan

Student:	Date:	Student Grade:	School:
Teacher:	Year: 22-23	DOB:	Fall ___ Winter ___ Spring___

Assessment Results	Fall Score	Winter Score	Spring Score
i-Ready Reading Score			
MLPP Concepts of Print			
MLPP Letter Recognition			
MLPP Letter Sound Identification			
MLPP Rhyme			
MLPP Blending			
MLPP Segmentation			
MLPP Sight Words			

Legend

N/A - Not Assessed

N - Area of Need

O - On Target

S - Secure

<i>MLPP - Foundational Skills</i>			
<i>Skills</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
<i>Concepts of Print</i>			
<i>Letter Names</i>			
<i>Letter Sounds</i>			
<i>Rhyme</i>			
<i>Blending</i>			
<i>Segmentation</i>			
<i>Sight Words</i>			

<i>i-Ready Domains</i>			
<i>Skills</i>	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
<i>Phonological Awareness</i>			
<i>Phonics</i>			
<i>High-Frequency Words</i>			
<i>Vocabulary</i>			
<i>Comprehension: Literature</i>			
<i>Comprehension: Informational Text</i>			

Southfield Public schools Individualized Reading Improvement Plan

Student:	Date:	Student Grade:	School:
Teacher:	Year: 22-23	DOB:	Fall ___ Winter ___ Spring___

Student Strengths	Student Goals
Fall	
Winter	
Spring	

Skills to work on at home (see booklet Student Success for activities):	
Fall	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Read at home for 20 minutes everyday discuss unknown vocabulary <input checked="" type="checkbox"/> Practice unknown sight words <input checked="" type="checkbox"/> Complete 60 minutes a week i-Ready Reading learning path.
Winter	
Spring	

Signature of Receipt

The success of this plan is a shared responsibility. The parent/guardian acknowledges receipt of this IRIP. The Read At Home Plan can be found at the following: bit.ly/3QjbTym


Parent/Guardian

Date

Parent/Guardian

Page 3 of 3 Date

Read At Home Plan




Kindergarten – 3rd Grade

Read At Home Plan for Student Success

THIS GUIDE INCLUDES
Activities to help your child learn
the 5 components of reading

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension



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Promotion to Grade 4

For all 3rd grade students, the district must ensure the following before students move onto the next grade:

- o Has a reading score that is less than one grade level behind on the Grade 3 M-Step ELA test
- o Currently that score is 1253 or higher

Retention

Grade 3 students will take ELA M-Step, Spring 2023 Assessment.

- If the score is 1252 or lower parents will receive notification from the the Michigan Department of Education and from Southfield Public Schools that your students may be retained.
- Parents/Guardians not wanting their child retained can request Good Cause Exemption from school/district within 30 days of notification by putting it in writing to the school's principal.
- District/School officials communicate with parents/guardians to share decision on Good Cause Exemption request 30 days prior to start of school.

What is a Good Cause Exemption?



Good Cause Exemptions

A student may qualify for a Good Cause Exemption if:

- Have an Individualized Education Plan (IEP) or 504 Plan
- Have been previously retained, received intensive reading intervention for two or more years and still exhibiting a reading deficiency
- Enrolled in their current school for less than two years and did not have an IRIP in previous school

Good Cause Exemptions

- The student's parent/legal guardian does not agree they have to do the following:
 - request a meeting with your child's school official and file a Good Cause Exemption within 30 days of receiving a notice regarding potential retention.
- Your child's school needs to have a decision on retaining your child 30 days before the first day of school.
- Superintendent, Chief Academic Officer, or his/her designee makes the final decision.

At Home Reading Plan

What do I need to do to support my child's progress at home?

- Each student who received an IRIP should have received an electronic booklet of helpful reading suggestions.
- Complete the activities with your child.
- Commit to reading with your child for 20 minutes every night.
- Discuss unknown vocabulary
- 30-49 minutes of week of i-Ready reading and math
- Active communication with the teachers

Exiting from an IRIP

Score at or above the winter benchmark score for i-Ready and MLPP.

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together

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everyone

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more

Questions

- Dr. Ursula Kelley-Wash- K-1st Grade Literacy Coach
 - ursula.kelley-wash@southfieldk12.org
- Mr. Zachary Mehalski- 2nd-3rd Grade Literacy Coach
 - zachary.mehalski@southfieldk12.org
- Ms. Jessica Hines- K-12 English Language Arts and Social Studies Curriculum Supervisor
 - jessica.hines@southfieldk12.org
- Ms. Sommer Caldwell-Carruthers- Director of Curriculum, Assessment, and Technology
 - sommer.caldwell-carruthers@southfieldk12.org





THANK YOU