

Section 504 Resources: Internet Links (Revised January 2013)



The following are resources related to the Section 504 process—both for parents, students, and school district personnel:

Michigan:

Simple, 2-page handout for parents when you are first broaching this subject

Parent Guide: http://www.michigan.gov/documents/mde/Parent_Guide_20_174326_7.pdf

Florida:

<http://www.fldoe.org/ese/pubxhome.asp>

Documents include a Parent Teacher Guide to Section 504 which includes questions such as “Are 504 students disciplined differently than other students?”

North Dakota:

<http://www.dpi.state.nd.us/504/index.shtm>

webpage has resources including a comprehensive manual with each chapter listed as a separate PDF – good for old or slow printers!

Ohio:

Department of Education

<http://www.edresourcesohio.org/>

Accommodations Manual

http://www.edresourcesohio.org/files/Accommodations_Manual_February_2011.pdf

North Carolina:

<http://www.ncpublicschools.org/parents/disabilities/section504/>

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Mostly links to federal Office of Civil Rights which oversees 504; but could be a useful example if these are the links you want on your school website

Minnesota:

<http://education.state.mn.us/MDE/StuSuc/StuRight/Sect504/index.html>

Document Download:

- [Compliance Manual for Section 504 of the Rehabilitation Act of 1973](#)
The Minnesota Department of Education, Division of Compliance and Monitoring, has developed this manual to provide technical assistance to districts and parents pertaining to students with disabilities and Section 504 of the Rehabilitation Act.
- [Section 504 Student Referral Form](#)
- [Section 504 Plan Form](#)
- [Section 504 Student Checklist Form](#)
- [Notice of Section 504 Committee Meeting Form](#)
- [Acknowledgement of Receipt of Notice of Procedural Safeguards Form](#)
- [Confirmation of Plan to Attend Section 504 Committee Meeting Form](#)
- [Notice of Procedural Safeguards Form](#)
- [Parental Consent to Initial 504 Evaluation and Notice of Procedural Safeguards Form](#)
- [Verification of Consent Form](#)

Iowa:

Section 504

On this page...

- [Individuals with Disabilities Act \(IDEA\)](#)
- [Americans with Disabilities Act \(ADA\)](#)
- [Evaluation & Placement](#)

- [Procedural Safeguards](#)
- [Grievances](#)
- [Video Presentation](#)
- [Manual](#)

http://educateiowa.gov/index.php?option=com_content&view=article&id=1551&Itemid=4234

Including the Video Presentation: In 2008 Iowa Department of Education employees Cynthia Knight and Thomas Mayes presented information to participants in Sioux City, IA related to Section 504 of the Rehabilitation Act of 1973. The presentation covers topics relevant to administrators, teachers, other support staff, and students/families. The question and answer period expanded on topics of special importance to participants.

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Education partners have good resources too!

From the Education Center of California:

<http://www.ed-center.com/504>

IEP vs 504 Plan: What's The Difference?

From the Virginia Exceptional Education and Support Services:

<http://teachers.henrico.k12.va.us/exed/ExEdHCPS/504PlanLinks.html>

504 Plan Resources

[U.S. Department of Education Section 504 website](#)

[Section 504 federal regulations](#)

[Section 504 procedural safeguards \(pdf\)](#)

[Section 504 Hearing Procedures \(pdf\)](#)

[Section 504 Review Procedures \(pdf\)](#)

[Section 504 Grievance Procedures \(pdf\)](#)

[Blank 504 Forms \(pdf\)](#)

[Blank 504 Manifestation form \(pdf\)](#)

General Information

[Summary of Section 504 \(pdf\)](#)

[Tips for Section 504 Manifestation Determination \(pdf\)](#)

[IEP and Section 504](#)

[Individualized Health Plan versus 504 Plan \(pdf\)](#)

[Eligibility Decision Process Chart \(pdf\)](#)

Section 504 Tips

[One-Minute Section 504 Tip #1 \(pdf\)](#)

[One-Minute Section 504 Tip #2 \(pdf\)](#)

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Utah Students at Risk Partnership:

[What is the purpose of Section 504?](#)

[What is required to qualify a student under Section 504?](#)

[What is a *major life activity* as defined under Section 504?](#)

[Is there a difference between Section 504 and Special Education? What is it?](#)

[Who actually provides the services under Section 504?](#)

[What funds are available for helping to carry out Section 504 accommodations?](#)

[What is a disability as defined by Section 504?](#)

[What evaluations are required to qualify a student under Section 504?](#)

[Who decides which students qualify for Section 504 accommodations?](#)

[What is a *free and appropriate public education* \(FAPE\)? Who decides what is FAPE?](#)

[What is a reasonable accommodation?](#)

[Can a Section 504 accommodation mandate an adjustment, in academic requirements, for a student in my classroom?](#)

[When is it necessary to evaluate a 504 accommodation that is already in place?](#)

[What are some examples of accommodations?](#)

[If I need help with Section 504 issues, who should I ask?](#)

[If a parent demands accommodations beyond what I feel are reasonable, what should I do?](#)

[What is ethical and legal for me to suggest or require concerning student medication?](#)

[What should I consider in preparation for a scheduled 504 meeting?](#)

[What should a 504 accommodation plan look like?](#)

For more information related to the Section 504 process in Southfield Public Schools, please contact your building Section 504 coordinator, or:

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